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STATE·NORMAL SCHOOL·FITCHBVRG MASSACHVSETTS

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OF THE
UNIVERSITY OF ILLINOIS

CATALOGVE·AND·CIRCVLAR

FOR THE SIXTEENTH YEAR

1910 —— 1911

EDGERLY SCHOOL. NORMAL HALL. MILLER HALL.

STATE NORMAL SCHOOL

(INCLUDING SCHOOLS FOR OBSERVATION AND PRACTICE)

FITCHBURG, MASS.

LIBRARY OF THE UNIVERSITY OF ILLINOIS.

CATALOGUE AND CIRCULAR.

FOR THE YEAR ENDING
JUNE TWENTY-EIGHTH,
NINETEEN HUNDRED
AND ELEVEN.

WRIGHT & POTTER PRINTING COMPANY : : STATE PRINTERS : : 18 POST OFFICE SQUARE : : BOSTON : : 1911

Approved by
The State Board of Publication.

State Board of Education, 1911.

UNIVERSITY OF ILLINOIS
THE
LIBRARY

1913. Frederick P. Fish, Chairman, 84 State Street, Boston.
Frederick W. Hamilton, Tufts College, Tufts College P. O.
Mrs. Ella Lyman Cabot, 190 Marlborough Street, Boston.
1912. Miss Sarah Louise Arnold, 9 Crescent Ave., Newton Centre.
Simeon B. Chase, Fall River.
Clinton Q. Richmond, North Adams.
1911. Levi L. Conant, Worcester Polytechnic Institute, Worcester.
Thomas B. Fitzpatrick, 104 Kingston Street, Boston.
Paul H. Hanus, Harvard University, Cambridge.

Commissioner of Education.

David Snedden, Room 302, Ford Building, 15 Ashburton Place, Boston.

Deputy Commissioners.

William Orr, Room 307, Ford Building, Boston.
Charles A. Prosser, Room 509, Ford Building, Boston.

Treasurer.

George H. Martin, Room 302, Ford Building, Boston.

Agents.

George H. Martin, . . .	Ford Building, Boston.
John T. Prince, ...	West Newton.
James W. MacDonald, . .	Stoneham.
Julius E. Warren, . . .	875 Main Street, Worcester.
Frederick L. Burnham, . .	9 Vincent Street, Cambridge.
Charles R. Allen, . . .	Room 509, Ford Building, Boston.

Visitor for Fitchburg Normal School.

Frederick W. Hamilton, Tufts College.

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Faculty.

JOHN G. THOMPSON, *Principal,* Pedagogy.

MAUD A. GOODFELLOW, *Clerk and Librarian,* Library Economy and Typewriting.

PRESTON SMITH,	Natural Science and School Hygiene.
CHARLES S. ALEXANDER,	Director of Schools of Observation and Practice.
FLORA E. KENDALL,	English.
EDWIN A. KIRKPATRICK,	Psychology, Child Study and School Law.
ABBY P. CHURCHILL,	Nature Study and Biology.
ELIZABETH D. PERRY,	Music.
NELLIE B. ALLEN,	Geography and Geology.
FLORENCE M. MILLER,	History.
LILLIAN A. PHILLIPS,	Practical Arts.
WILLIS B. ANTHONY,	Practical Arts.
MARY L. CARPENTER,	Household Arts.
ROSAMOND C. COOK,	Assistant Household Arts.
MATILDA B. DOLAND,	Mathematics and Penmanship.
LOUISA P. HICKS,	Physical Culture.
GEORGE F. HUBBARD,	Drawing and Manual Arts.
EMILY SMITH WALKER,	Kindergarten Principles and Methods, Supervisor of Kindergartens.
CHARLES E. AKELEY,	Practical Arts and Bookkeeping.
JAMES B. SPINNEY,	Practical Arts.
MATTIE A. COLE,	Supervisor.
L. FRANCES JONES,	Supervisor.
IDA M. AUSTIN,	Supervisor.
CAROLINE G. HAGAR,	Principal of Day Street School.
MARY MCCONNELL,	Principal of Edgerly School.
MERCIE A. ALLEN,	Principal of Practical Arts School.
SADIE E. LAMPREY,	Principal of Highland Avenue School.
BERTHA M. MCGEE,	Kindergartner.
MARION F. LANE,	Assistant Supervisor.
SARA C. MURRAY,	German.

Calendar.

Vacations and Holidays are marked by Light-face Figures; School Days by Full-face Figures.

1911.

JULY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
--	--	--	--	--	--	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	--	--	--	--	--

AUGUST.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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20	21	22	23	24	25	26
27	28	29	30	31	--	--

SEPTEMBER.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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17	**18**	**19**	**20**	**21**	**22**	**23**
24	**25**	**26**	**27**	**28**	**29**	**30**
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OCTOBER.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
1	**2**	**3**	**4**	**5**	**6**	7
8	**9**	**10**	**11**	12	13	14
15	**16**	**17**	**18**	**19**	**20**	21
22	**23**	**24**	**25**	**26**	**27**	28
29	**30**	**31**	--	--	--	--

NOVEMBER.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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5	**6**	**7**	**8**	**9**	**10**	11
12	**13**	**14**	**15**	**16**	**17**	18
19	**20**	**21**	**22**	**23**	24	25
26	**27**	**28**	**29**	30	--	--

DECEMBER.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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10	**11**	**12**	**13**	**14**	**15**	**16**
17	**18**	**19**	**20**	**21**	22	23
24	25	26	27	28	29	30
31	--	--	--	--	--	--

1912.

JANUARY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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7	**8**	**9**	**10**	**11**	**12**	13
14	**15**	**16**	**17**	**18**	**19**	20
21	**22**	**23**	**24**	**25**	**26**	27
28	**29**	**30**	**31**	--	--	--
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FEBRUARY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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4	**5**	**6**	**7**	**8**	**9**	10
11	**12**	**13**	**14**	**15**	**16**	17
18	**19**	**20**	**21**	22	23	24
25	26	27	28	29	--	--

MARCH.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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10	**11**	**12**	**13**	**14**	**15**	16
17	**18**	**19**	**20**	**21**	**22**	23
24	**25**	**26**	**27**	**28**	**29**	30
31	--	--	--	--	--	--

APRIL.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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7	**8**	**9**	**10**	**11**	**12**	13
14	**15**	**16**	**17**	**18**	19	20
21	**22**	**23**	**24**	**25**	**26**	27
28	29	30	--	--	--	--

MAY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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5	**6**	**7**	**8**	**9**	**10**	11
12	**13**	**14**	**15**	**16**	**17**	18
19	**20**	**21**	**22**	**23**	**24**	25
26	**27**	**28**	**29**	30	31	--

JUNE.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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2	**3**	**4**	**5**	**6**	**7**	8
9	**10**	**11**	**12**	**13**	**14**	15
16	**17**	**18**	**19**	**20**	**21**	22
23	**24**	**25**	**26**	**27**	**28**	29
30	--	--	--	--	--	--

Calendar.

(See opposite page.)

1911.

June 21, Wednesday, . . .	Graduation.
June 22 and 23, Thursday and Friday, ...	First entrance examination.
September 5 and 6, Tuesday and Wednesday, ...	Second entrance examination.
September 7, Thursday, . . .	School year begins for entering classes.
September 5, Tuesday, . . .	School year begins for all others; schools of observation and practice open.
October 12, 13, 14 and 15, Thursday to Monday, ...	Columbus Day recess.
November 30, December 1, 2 and 3, Thursday to Monday, . .	Thanksgiving recess.
December 21, Thursday, . . .	Fall term ends.
Christmas vacation, eleven days.	

1912.

January 2, Tuesday, . . .	Term begins.
February 21, Wednesday, . .	Term ends.
Winter vacation, eleven days.	
March 4, Monday, ...	Term begins.
April 19, Friday, ...	Patriots' Day.
April 26, Friday, ...	Term ends.
Spring vacation, nine days.	
May 6, Monday, ...	Term begins.
May 30, 31, June 1, 2, Thursday to Monday, ...	Memorial Day recess.
June 26, Wednesday, . . .	Graduation.
June 20 and 21, Thursday and Friday, ...	First entrance examination.
September 10 and 11, Tuesday and Wednesday, ...	Second entrance examination.
September 10, Tuesday, . . .	School year begins for entering classes.
September 3, Tuesday, . . .	School year begins for all others; schools of observation and practice open.

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS.

State Normal School at Fitchburg.

HISTORICAL SKETCH.

OPENED in 1895 with 4 teachers and 46 pupils, in a rented building

May, 1911, 30 teachers, 260 normal students and 700 children, with buildings and equipment worth nearly half a million dollars.

Graduates: 529 from Elementary Course.
163 from Advanced Course.
18 from Kindergarten Course.
120 from One Year Courses.

LOCATION.

Fitchburg, Mass. Population, 37,825. In the midst of the hills between Mt. Monadnock and Mt. Wachusett, healthful and beautiful. Pure air and the finest water in the world. Public library, ranking third in the United States in its collection of music. Art museum.

BUILDINGS AND GROUNDS.

Normal Hall, the main building, of thirty rooms, a gymnasium with dressing rooms and shower baths, and a study hall.

Miller Hall, the boarding hall. Rooms arranged in suites, heated by steam and lighted by electricity. A night watchman is employed. Many students who board at Miller Hall room in houses near by. To secure room, either in Miller Hall or in one of the houses connected with it, an early application is necessary.

Edgerly School, a twelve-room building for grades 1 to 6. Used for observation and practice.

Practical Arts School, a building for grades 7 and 8, containing twelve schoolrooms and various shops, as well as an equipment for household arts. Used for observation and practice. In this building is the Assembly Hall, seating 700. It is provided with a large stage and dressing rooms, and equipped for moving pictures.

Day Street School, a twelve-room building for grades 1 to 6. Used for observation and practice. Ten minutes' walk from Normal Hall.

Highland Avenue School, a four-room building for grades 1 to 3. Used for observation and practice. Two minutes' walk from Normal Hall.

The buildings are ornamented by works of art. A booklet describing them will be sent upon application.

The Grounds cover several acres, giving ample opportunity for outdoor sports and games.

COURSES OF STUDY.

For Pupils in the Schools of Observation and Practice.

Kindergarten. — A two years' course. Pupils admitted in order of application. Must be three and one-half years of age.

General Course. — Grades 1 to 6. Pupils admitted in September to Grade 1. Must be six years of age.

Differentiated Courses. — Grades 7 and 8.

Commercial Course, 30 hours per week: —

12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.

7½ hours to physical training, music, general exercises and recesses.

10 hours to typewriting, shorthand, bookkeeping and business arithmetic, and related design.

Practical Arts Course, 30 hours per week: —

12½ hours to literature, composition, spelling, penmanship, mathematics geography, history and science.

7½ hours to physical training, music, general exercises and recesses.

10 hours to drawing, designing, making and repairing.

Household Arts Course, 30 hours per week: —

12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.

7½ hours to physical training, music, general exercises and recesses.
10 hours to household arts.

Literary Course, 30 hours per week: —
12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.
7½ hours to physical training, music, general exercises and recesses.
5 hours to a modern language.
5 hours to drawing, designing, making and repairing. (Household Arts for girls.)

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the high school.

COURSES OF STUDY FOR NORMAL SCHOOL STUDENTS.

A diploma is granted for each of the following regular courses: —

Kindergarten Course. — Two years. In addition to regular requirements for admission the candidate should be able to play the piano and to sing.

Elementary Course. — Two years. Fits for teaching in grades below the high school, particularly in grades 1 to 6.

Kindergarten-Primary Course. — Two or three years. Fits for kindergarten or primary grades. There is a great demand for primary teachers who have had kindergarten training.

Advanced Course. — A post-graduate course of two years, one spent in teaching on salary under the supervision of the normal school, the other in study at the school. Graduates from this course command excellent positions and large salaries, especially in grades 7 and 8.

Course for Grammar Masters. — A two years' course open to young men. The call for graduates is much greater than the supply.

Practical Arts Course. — A two years' course open to young men. Fits teachers for manual training and various forms of industrial work.

A certificate is granted for each of the following courses: —

One Year Course for Teachers. — Teachers who bring satisfactory evidence of successful work are admitted to this course without examination.

One Year Course for College Graduates. — Open to college graduates and others of maturity and experience. No examination required.

Special Music Course. — One or two years. For those intending to become supervisors of music.

Classes for Teachers in Service. — Teachers may enter the school at any time during the year for a period of any length. Teachers in rural schools who have long vacations in the winter or spring will find opportunities at this school for work in any or all subjects taught in the public schools below the high school. Room and board may be secured upon application.

Outlines of courses will be sent upon application.

LIBRARY AND READING ROOM.

A reference library of nearly 8,000 volumes, besides many reports and text-books.

The leading periodicals are found in the reading room.

CONCERTS, RECITALS, PLAYS AND LECTURES.

These occur at frequent intervals. A booklet describing them and other forms of social life at the school may be had upon application.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must have attained the age of seventeen years complete, if young men, and sixteen years, if young women. They must present certificates of good moral character, and must be free from diseases or infirmities which would render them unfit for teaching.

Admission is by certificate from high schools which are

on the certificate list of the New England College Entrance Certificate Board, and from other high schools approved for the purpose by the Board of Education.

Admission by Examination.

Candidates from schools not on the certificate list will be required to take examinations in the following subjects. Candidates from schools on the certificate list must also take examinations in any of the following subjects in which they have not attained the mark of B or 80 per cent.

1. Language.

(Two hours.)

(*a*) *English.* — The subjects for the examination will be the same as those generally agreed upon by the colleges and high technical schools of New England.

The list of books for study and practice prescribed by the Commission of Colleges in New England is as follows: —

1911–1912. — Shakespeare's *Macbeth;* Milton's *Lycidas, Comus, L'Allegro,* and *Il Penseroso,* or Tennyson's *Gareth and Lynette, Lancelot and Elaine,* and *The Passing of Arthur;* Burke's *Speech on Conciliation with America,* or Washington's *Farewell Address,* and Webster's *First Bunker Hill Oration;* Macaulay's *Life of Johnson,* or Carlyle's *Essay on Burns.*

The purpose of the examination is to discover, (1) whether the student has acquired a good habit of study, (2) whether he has formed any standards of literary judgment, (3) whether he has become discerning of literary merit, and (4) what acquaintance he has with standard English and American writers.

The examination will take such a form that students who have followed other than the prescribed lines of reading may be able to satisfy the examiners on the above points.

(*b*) *Either Latin or French.* — The translation at sight of simple prose, with questions on the usual forms and ordinary constructions, and the writing of simple prose based in full or in part on the passage selected.

2. Mathematics.

(Two hours.)

(*a*) The elements of algebra through affected quadratic equations.

(*b*) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its application to other subjects.

3. United States History.

(One hour.)

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Collateral reading in United States history is strongly advised, also in English history, so far as this history bears conspicuously on that of the United States.

4. Science.

(Two hours.)

(*a*) *Physiology and Hygiene.* — The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(*b* and *c*) *Any Two of the Following Sciences, — Physics, Chemistry, Botany, Physical Geography, provided One of the Two is either Physics or Chemistry.* — The chief elementary facts of the subjects selected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory note-book, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

LIBRARY OF THE UNIVERSITY OF ILLINOIS

5. Drawing and Music.

(One hour.)

(*a*) *Drawing.* — Mechanical and free-hand drawing, — enough to enable the candidates to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a free-hand sketch of the same in perspective. Also any one of the three topics, — form, color and arrangement.

(*b*) *Music.* — The elementary principles of musical notation, such as an instructor should know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

Equivalent.

A reasonable allowance for equivalents will be made in case a candidate, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in the determination of equivalents.

PRELIMINARY EXAMINATION.

1. Candidates may be admitted to a preliminary examination a year in advance of their final examination, provided they offer themselves in one or more of the following groups. each group to be presented in full: —

1. French.
2. Mathematics.
3. History and geography.
4. Science.
5. Drawing and music.

Preliminary examinations may be taken in June only.

Every candidate for a preliminary examination must present a certificate of preparation in the group or groups chosen, or in the subjects thereof, the form of certificate to be substantially as follows: —

_____ has been a pupil in the

_____ School for _____ years, and is

in my judgment, prepared to pass the normal school preliminary examination in the following group or groups of subjects and the divisions thereof: —

_____

_____

Signature of principal or teacher, _____

Address, _____

2. The group known as *1. Languages* (except French) must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as *4. Science* should also be reserved.

DIVISION OF THE EXAMINATIONS.

Candidates for the final or complete examinations are earnestly advised to present themselves, so far as practicable, in June. Division of the final or complete examinations between June and September is permissible; but it is important, both for the normal school and for the candidate, that the work laid out for the September examinations, which so closely precede the opening of the school, shall be kept down to a minimum.

DATES OF EXAMINATION.

The first examination in 1911 will be held at 9 A.M., on Thursday and Friday, June 22 and 23, at the normal school.

The second examination in 1911 will be held at 9 A.M., on Tuesday and Wednesday, September 5 and 6, at the normal school.

Candidates are advised to present themselves, if possible, at the first examination.

ALUMNI LOAN FUND.

In June, 1906, an alumni loan fund was founded. This is increased yearly by contributions from the alumni. Subscriptions from others will also be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid with interest after graduation.

BOARD AND ROOMS.

Rooms are reserved at Miller Hall and in the houses connected therewith in order of application upon deposit of four dollars with the clerk of the school. No room will be reserved until this deposit is made. The four dollars will be credited for the first week's board in the fall, but will not be refunded in case a student decides not to enter. No room will be held for a student after the opening of the school in the fall unless special arrangements are made and payment made for the rent of the room.

GENERAL INFORMATION.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars to the principal for the use of the school.

Books are loaned to the students free of charge.

Season tickets, at greatly reduced rates, can be obtained from any of the railroads entering Fitchburg.

State aid to a limited extent may be granted to students, after they have been in attendance for at least one term. Applications for this aid are to be made to the principal in writing, accompanied by a certificate from a person competent to testify, stating that the applicant needs the aid. Such aid is not furnished pupils whose homes are in Fitchburg, or to students from outside the state.

Work can usually be found by those who desire to earn part of their expenses.

For catalogues, specimen examination questions for admission, and such additional information as may be sought, address the principal at Fitchburg.

List of Students, 1910-1911.

Elementary Course, Fourteenth Class.

Entered, September, 1908.

Dennett, Isabel	Fitchburg.
Whitcomb, Eva L.	Townsend.
Williams, Blanche M.	Barre.

Elementary Course, Fifteenth Class.

Entered, September, 1909.

Armstrong, Philena A.	Leominster.
Ballou, Ruth O.	Barre.
Beer, Grace E.	Fitchburg.
Berglund, Hedvig E.	Gardner.
Biglow, Florence M.	Fitchburg.
Bishop, Grace E.	Maynard.
Bowen, Ethel M.	Wendell Depot.
Briggs, Inez A.	Ayer.
Bryant, Winnifred L.	Harvard.
Burdo, Veronica A.	Fitchburg.
Carroll, Elizabeth M.	Worcester.
Cate, Josie M.	Fitchburg.
Clark, Mildred L.	Gardner.
Counahan, Eleanor C.	Gardner.
Curtis, Sarah M.	Wilton, N. H.
Dahlgren, Olga A.	Attleborough.
Daley, Anna R.	New Braintree.
Daley, Bertha M.	Fitchburg.
Daley, Ethel M.	Fitchburg.
Davis, Edith E.	Harvard.
Delva, Grace J.	Fitchburg.
Desmond, Nellie R.	Fitchburg.
Dooling, May P.	Fitchburg.
Downer, Flora H.	Lancaster.
Driscoll, Alice M.	Linwood.
Dutton, Mildred E.	Leominster.
Eastman, Esther T.	Townsend.

Edson, Evelyn	West Brookfield.
Field, Helene E.	Fitchburg.
Garant, Berthe A.	Baldwinville.
Gleason, Mary A.	Shirley.
Goodere, Ruth M.	Fitchburg.
Grealis, Catherine A.	Clinton.
Greene, Winifred S.	Worcester.
Greenhalgh, Agnes C.	Maynard.
Griffin, Helen C.	Ayer.
Hager, Mary E.	Orange.
Hinckley, Bessie E.	Baldwinville.
Holland, Ruth E.	Fitchburg.
Hope, Katharine I.	New Bedford.
Janes, Katherine H.	Easthampton.
Jewett, Grace M.	Leominster.
Kennelly, Mary E.	Worcester.
Keresey, Mary M.	Gardner.
Lancey, Lilla M.	Lunenburg.
Leamy, Mary A.	Gardner.
Leech, Mary H.	Whitinsville.
Libby, Alice	Littleton.
Magurn, Mary F.	Concord.
Maloney, Mary F.	Gardner.
Markham, Elizabeth F.	Ayer.
McCarthy, Nora A.	Ayer.
McManus, Frances J.	Concord.
McNamee, Gertrude A.	Clinton.
McSherry, Helen	Clinton.
Miller, Grace E.	Westminster.
Morse, Isabelle A.	Townsend.
Nelson, Lottie I.	Baldwinville.
Nickelson, Bessie W.	Lunenburg.
Perkins, Eva L.	Acton.
Perry, Edith M.	Allston.
Petterson, Bessie V.	Worcester.
Pope, Marion K.	Dorchester.
Pyne, Mary C.	Fitchburg.
Rice, Helen I.	Wrentham.
Rich, Ethel I.	Palmer.
Robbins, Verna E.	Fitchburg.
Ryan, Marie W.	Fitchburg.
Sullivan, Mary T.	Gardner.
Taylor, Elvene E.	Amherst, N. H.
Tracy, Mary G.	Fitchburg.
Urban, Ella G.	Upton.

Wallace, Annie M.	Athol.
Walsh, Julia A.	Fitchburg.
Walsh, Margaret A.	Ayer.
Ward, Ethel G.	Leominster.
Willard, Vera E.	Leominster.
Works, Harriet E.	Fitchburg.

Elementary Course, Sixteenth Class.

Entered, September, 1910.

Andrews, Mabel A.	Springfield.
Arthur, Mary H.	Keeseville, N. Y.
Avery, Arline M.	Amesbury.
Ballard, Edith P.	Malden.
Barnard, Alice M.	Amesbury.
Bateman, Ruth M.	Norwood.
Bishop, Helen R.	Gardner.
Blanchard, Ida	Fitchburg.
Blood, Ruth J.	Groton.
Bolster, Marion L.	Gardner.
Bourne, Ruth L.	Pratts Junction.
Bowles, Dorothy L.	Groton.
Boyes, Reba E.	Bolton.
Bresth, Jennie R.	West Acton.
Broderick, Frances E.	Clinton.
Burns, Bessie D.	Clinton.
Butler, Anastasia C.	Bolton.
Carlson, Ethel	Barre.
Clark, Gladys R.	Concord.
Clifford, Ethel F.	Gardner.
Coates, Sarah K.	Chicopee Falls.
Comiskey, Elizabeth M.	Clinton.
Cook, Olive	Leominster.
Congdon, Nettie	Nantucket.
Comeau, Mabel M.	Maynard.
Corbin, Edith C.	Upton.
Cudworth, Pearle B.	Baldwinville.
Daly, May A.	Fitchburg.
Denney, Mary	Gardner.
Eastman, Violet M.	Amesbury.
Fandon, Rae H.	Lake Placid, N. Y.
Farnsworth, Pearl M.	Fitchburg.
Glancy, Helen C.	West Upton.
Glasheen, Minnie A.	Gardner.
Griggs, Lura J.	Chicopee Falls.

Gruber, Iola J.	Leominster.
Hardy, Natalie F.	Manchester, N. H.
Hawes, Florence L.	Barre.
Hawkins, Sara E.	Fitchburg.
Heath, Ruby E.	Lunenburg.
Heffernan, Christina A.	Maynard.
Holden, Marion L.	Shirley.
Hyatt, Ruth T.	Leominster.
Jigger, Marion L.	Hyde Park.
Kane, Margaret E.	Fitchburg.
King, Irma A.	Orange.
Leighton, Frances E.	Attleborough.
Leonard, Marion E.	Fitchburg.
Livermore, Winifred J.	Fitchburg.
Mandell, Marian G.	Baldwinville.
Mariner, Clara G.	Amesbury.
Martin, Katherine V.	New Bedford.
McCarthy, Lillian B.	Fitchburg.
McGee, Helen A.	Lancaster.
McGrath, Mary P.	Fitchburg.
McNamara, Alice A.	Fitchburg.
Moore, Constance E.	Holyoke.
O'Connor, Catharine F.	Fitchburg.
Parker, Viola M.	Harvard.
Phelps, Sophia L.	Leominster.
Rich, Gertrude	Maynard.
Robin, Christina C.	Methuen.
Roddy, Helen F. C.	Fitchburg.
Ryan, Alice M.	Fitchburg.
Ryan, Sara V.	Fitchburg.
Seuss, Louise C.	Clinton.
Smith, Claire E.	Athol.
Smith, Ellen E.	Fitchburg.
Sullivan, Gertrude C.	East Pepperell.
Thompson, Charlotte H.	Fitchburg.
Thompson, Lena M. C.	Townsend.
Urban, Susan W.	Upton.
Waters, Katherine F.	Harvard.
Wilber, Alice E.	Orange.
Wilcox, Florence	Nashua, N. H.
Wilson, Maybelle L.	Fitchburg.
Wood, Alice C.	New Bedford.
Wood, Grace E.	Maynard.
Wright, Ethel M.	Springfield.

Kindergarten Course.

Lawrence, Lillian M.	Orange.

Practical Arts Course For Young Men.

Cate, Leslie L.	Fitchburg.
Dempsey, Harold E.	Fitchburg.
Drake, Delmer H.	Fitchburg.
Kane, George	Fitchburg.
Lewis, Alvan R., Jr.	Belchertown.
Mulkeen, Christopher B.	Woburn.
Perkins, William H.	Franklin Park.

Grammar Master's Course for Young Men.

Blackmer, Victor A.	Belchertown.
Gaffney, James E. T.	Leominster.

One Year's Course For College Graduates.

Heath, Bertha M.	Lunenburg.
Kennedy, Martha M.	Worcester.

One Year's Course for Teachers.

Babbitt, Alice M.	Barre.
Belknap, Charlotte M.	Fitchburg.
Briggs, Rita F.	Fitchburg.
Burdett, Helen H.	Fitchburg.
Campbell, Martha M.	Fitchburg.
Delano, E. Faith	Fitchburg.
Dodge, Lottie M.	Fitchburg.
Fairbanks, Lilla G.	Fitchburg.
Gould, Lou A.	Fitchburg.
Howlett, Ethel R.	Hubbardston.
Kellogg, Florence M.	Clinton.
Lawrence, Ethel F.	Ashby.
Lynch, Elizabeth G.	South Lancaster.
Lunt, Bernice L.	East Pepperell.
McLaughlin, Ruth M.	Millers Falls.
Severance, Ethel M.	Fitchburg.
Walker, Annie L.	Fitchburg.

Advanced Course, Thirteenth Class.

Bailey, Bertha I.	Leominster.
Brazer, Madalene G.	Orange.
Carter, Lucina G.	Fitchburg.
Clarke, Ruth E.	Somerville.
Clifford, Mae H.	Gardner.
Hartwell, Pauline B.	Gardner.
Keyes, Mabel A.	Fitchburg.
Kirk, Allison I.	Andover.
Lewis, Mildred A.	East Pepperell.
Miller, Alfreda M.	Westminster.
Regan, Jennie M.	Gardner.
Smith, Mary J.	Fitchburg.
Stockwell, Stella B.	Fitchburg.
Sweeney, Marguerite T.	Medford.
Tibbetts, Elsie J.	Whitinsville.
Trask, Pauline	Sterling.
Whelan, Elizabeth I.	Fitchburg.
Winslow, Georgia M.	Fitchburg.

Advanced Course, Fourteenth Class.

Barnes, Elsie C.	Riverside.
Bowles, Alma I.	Groton.
Briggs, Dora M.	Fitchburg.
Dow, Edna L.	Newton.
Fales, Helen M.	Fitchburg.
Hinckley, Florence E.	Barre.
Hooley, Julia	Ayer.
Houghton, Elsie L.	Harvard.
Johnston, Mary G.	Sterling.
Lassell, Gabriella E.	Melrose.
Lewis, Jessie M.	Stow.
Markham, Mary C.	Fitchburg.
Miles, Laura L.	Rutland.
Murphy, Mary G.	Fitchburg.
O'Donnell, Grace V.	Newton.
O'Donnell, Ruth J.	Newton.
Svenson, Mildred A.	Worcester.
Thornton, Alberta M.	Lawrence.
Whitney, Carrie F.	Fitchburg.

STATE NORMAL SCHOOL, FITCHBURG, MASS.

—o—

Elementary or Two Years' Course—Designed to Fit Teachers for the First Six Grades.

—o—

Two years or 76 weeks, less 13 weeks' practice equals 63 weeks. Sixty-three weeks of 20 periods each give 1260 periods.

GENERAL

Psychology, Child Study, and School Law	130
Pedagogy	63
Library Economy	26
	219

REVIEW OF SUBJECTS, SPECIAL METHOD, AND OBSERVATION

Reading, Spelling, Language, and Literature	193
Oral Reading	36
Penmanship	39
Arithmetic	51
Geography	125
History and Civics	86
Science—Physiology and Hygiene	60
Nature Study, School Gardening, and Biology	88
Manual Arts	126
Music	111
Physical Culture	126
Total	1260

Chorus singing, socials, dramatics, concerts, and lectures, which come regularly through the course, are not included above.

January, 1911.

PRACTICAL ARTS PRESS

Special Course in Music.

Austin, Margaret H.	Fitchburg.
Burroughs, Lizzie M.	Acton.
Cooper, Esther R.	Fitchburg.
Daniels, Ellen S.	Fitchburg.
Delisle, Irene	Fitchburg.
DesChenes, Clara M.	Fitchburg.
Gilchrist, Ethel F.	Fitchburg.
Hersom, Florence	Fitchburg.
McAuliffe, Marie	Fitchburg.
Smith, Alice E.	Fitchburg.
Southwick, Emma F.	Fitchburg.
Stacey, Gladys A.	Ashburnham.
Wadleigh, Bertha L.	Fitchburg.
Wray, Ethel	Fitchburg.

LIBRARY OF THE UNIVERSITY OF ILLINOIS

Special Students.

Allen, Clarence E.	Fitchburg.
Bergroth, Anna E.	Fitchburg.
Congram, Annie	Fitchburg.
Ellis, Jennie	Watertown.
Harley, Willa J.	Lunenburg.
Jefts, Winifred I.	Worcester.
Lowe, Katharine	Fitchburg.
Lufkin, Maude S.	Fitchburg.
Lyman, Mildred	Northfield.
O'Connor, Florence M.	Worcester.
Putnam, Winifred	Leominster.
Sawyer, Blanche E.	Shirley.
Sherry, Catherine J.	Boxborough.
Smith, Bertha L.	Fitchburg.
Story, Sarah E.	Westminster.
Valliant, Beatrice F.	Fitchburg.
Warren, Marion M.	Lunenburg.
Wilmonen, Aina	Maynard.
Woolford, Jennie	Fitchburg.
Wright, Wilma H.	Hyde Park.

Summary.

Fourteenth Elementary Class	3
Fifteenth Elementary Class	78
Sixteenth Elementary Class	79
Kindergarten Course	1
Courses for Young Men	9
College Graduates' Course	2
Teachers' Course	17
Thirteenth Advanced Class	18
Fourteenth Advanced Class	19
Special Course in Music	14
Other Special Students	20
Total number of different students	260
Pupils in schools of observation and practice	1,078

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